



# SENIOR PHYSICS CHALLENGE (Year 12)

## 10th MARCH 2023

## This question paper must not be taken out of the exam room

Name: _	
School: _	

#### Total Mark /50

Time Allowed: One hour

- Attempt as many questions as you can.
- Write your answers on this question paper. **Draw diagrams**.
- Marks allocated for each question are shown in brackets on the right.
- Calculators: Any standard calculator may be used, but calculators must not have symbolic algebra capability. If they are programmable, then they must be cleared or used in "exam mode".
- You may use any public examination formula booklet.
- Scribbled or unclear working will not gain marks.

This paper is about problem solving and the skills needed. It is designed to be a challenge even for the top Y12 physicists in the country. If you find the questions hard, they are. Do not be put off. The only way to overcome them is to struggle through and learn from them. Good Luck.

## **Important Constants**

Constant	Symbol	Value	
Speed of light in free space	c	$3.00 \times 10^8 \mathrm{ms^{-1}}$	
Elementary charge	e	$1.60 \times 10^{-19} \mathrm{C}$	
Planck constant	h	$6.63 \times 10^{-34} \mathrm{Js}$	
Mass of electron	$m_{ m e}$	$9.11 \times 10^{-31} \mathrm{kg}$	
Mass of proton	$m_{ m p}$	$1.67 \times 10^{-27} \mathrm{kg}$	
Acceleration of free fall at Earth's surface	g	$9.81{\rm ms^{-2}}$	
Avogadro constant	$N_{ m A}$	$6.02 \times 10^{23} \mathrm{mol}^{-1}$	
Radius of Earth	$R_{ m E}$	$6.37 \times 10^6 \mathrm{m}$	
Radius of Earth's orbit	$R_0$	$1.496 \times 10^{11} \mathrm{m}$	

$$T_{(K)} = T_{({}^{\circ}C)} + 273$$

Volume of a sphere  $=\frac{4}{3}\pi r^3$ 

Surface area of a sphere  $=4\pi r^2$ 

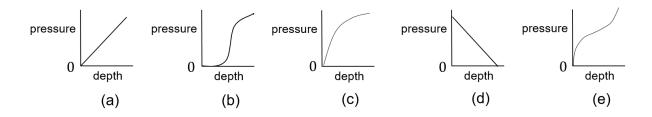
$$v^2 = u^2 + 2as$$
  $v = u + at$  
$$s = ut + \frac{1}{2}at^2$$
  $s = \frac{1}{2}(u + v)t$  
$$E = hf$$
 
$$R = \frac{\rho\ell}{A}$$
 
$$P = Fv$$
 
$$P = E/t$$
 
$$V = IR$$
 
$$v = f\lambda$$
 
$$P = \rho gh$$
 
$$R = R_1 + R_2$$
 
$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}$$
 
$$\frac{PV}{T} = const.$$

### Qus. 1-4 Circle the best answer.

- 1. A car tyre lasts typically  $40\,000\,\mathrm{km}.$  Estimate the number of rotations it makes during its lifetime.
  - A.  $10^5$
- **B.**  $10^6$
- C.  $10^7$
- D.  $10^8$
- E.  $10^9$

[1]

2. Wine can be produced in large vats, shaped as in **Fig. 1**. The graphs below are suggested indications of the pressure as a function of depth. Which is the most suitable graph?



- A. (a)
- B. (b)
- C. (c)
- D. (d)
- E. (e)

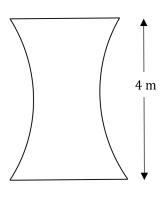


Figure 1

[1]

3. A steady sound of  $165\,\mathrm{Hz}$  is produced by a loudspeaker at one end of a field and it is received  $157\,\mathrm{m}$  away. By what fraction of a cycle (measured in degrees from 0 to  $360^\circ$ ) is the received signal out of phase?

The speed of sound in air is  $330\,\mathrm{m\,s^{-1}}$ 

- A. 0°
- B. 45°
- **C**. 90°
- D. 135°
- E. 180°

[1]

- 4. A girl standing on a cliff throws two balls, one up and one down, at the same speed. How do the final velocities of each compare as they hit the sea?
  - A. The ball thrown down has a greater velocity than the ball thrown up
  - B. If the height going up is greater than the drop down to the sea, then the ball thrown up will have a greater velocity
  - C. If the height up is less than the drop down, then the upwards ball will have a lower velocity
  - D. The same
  - E. The result depends upon the magnitude of the speed of the throw of the two balls
- 5. The idea of centre of mass is an important concept and is more appreciated with examples of its use.
  - (a) A  $34 \,\mathrm{cm}$  long uniform straight rod lies on a smooth horizontal surface and it is seen to be spinning round whilst also moving across the surface (*translating*). At one particular moment in time it is observed that the velocities of the ends of the rod are normal to the rod and have values,  $2.6 \,\mathrm{m\,s^{-1}}$  and  $4.2 \,\mathrm{m\,s^{-1}}$  as illustrated in **Fig. 2**.

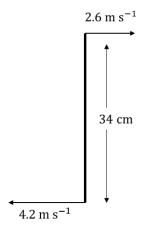


Figure 2: A uniform rod which is rotating and translating across a smooth horizontal surface.

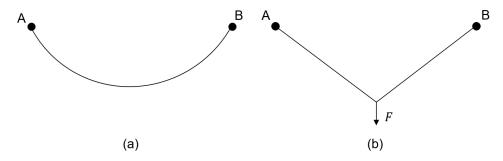
i. Sketch several diagrams of the rod as it would be seen sliding across the surface (i.e. across the page here).

[3]

[1]

At what frequency does it rotate?
If we observe the rod a quarter of a rotation later, what is the magnitude of the velocity of one of its ends?

(b) A cable of mass m hangs from two fixed points  $\mathbf{A}$  and  $\mathbf{B}$  and forms a smooth curve, as in **Fig. 3(a)**. In **(b)**, force F is applied to the centre of the cable in order to straighten it.



**Figure 3:** A massive cable suspended from two fixed points. In (a) it hangs under its own weight, in (b) a force F is added to straighten the cable.

i. On the sketch of **Fig. 3(a)**, mark on with an **(X)** the approximate location of the centre of mass.

[1]

	to the centre of mass, and why.
rod	f mass $m_1$ is constrained to move vertically by a pair of guides, as shown in <b>Fig. 4</b> . is in contact with a smooth wedge of mass $m_2$ and angle $\theta$ , which itself sits on a horizontal surface. At time $t=0$ the rod is released and moves downwards, whilst
wed	ge accelerates to the right.
	e weight of the rod is constant, and the force acting on the smooth slope of the dge is constant. What significant conclusion can be made about the type of motion
	the rod and the motion of the wedge as a result?
_	

**Figure 4:** Rod guided vertically to slide down the smooth slope of a massive wedge.

**Figure 5:** The motion of the wedge and rod.

(b) As the wedge slides to the right at speed v, the rod slides down at speed u. Copy **Fig. 5** and mark on it the motion of the contact point **P** on the slope, as it moves to the right in time  $\Delta t$ . Similarly, add the new contact point of the end of the rod which moves downwards at speed u in time  $\Delta t$ . Use this, or an alternative idea, to relate u, v and the angle of the slope  $\theta$ .

[2]

	espectively, write down an energy equation for the system in terms of $m_1, m_2, u, v, g$ and $h$ .
_	
_	
N	Now obtain an expression for the speed of the wedge $v$ in terms of $m_1, m_2, g, h$ and $\theta$ .
_	
_	
	If $m_1=m_2$ and $\theta=30^\circ$ , what fraction of the GPE lost by the rod in falling is gained by the wedge?
- -	
- -	From this, write down an expression for the speed of the rod, $u$ , Using this and the
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7. A bulldozer runs on a continuous track, sometimes called a caterpillar track, as shown in the image of Fig. 6. The driving wheel at the front has a diameter of 1.0 m and rotates once in 0.84 s. A person standing at the side of the bulldozer as it drives past sees a large piece of mud stuck to the top side of the moving track (at about 1 m above the ground).

At what speed relative to the person is the mud moving past them?



**Figure 6:** The moving caterpillar track on a bulldozer.

[4]

8. For many questions, drawing a diagram is the key to unlocking the ideas and unwrapping the question. A diagram should be large, should represent the scales described in the question and should be correct. It may require improving several times to get it right. In the following, you are asked to draw the diagram for this situation and calculate an angle only.

Three uniform beams AB, BC and CD, of the same thickness and of lengths  $\ell$ ,  $2\ell$  and  $\ell$ respectively, are connected by smooth hinges at **B** and **C**, and rest on a perfectly smooth sphere of radius  $2\ell$  so that the middle point of **BC** and the extremities, **A** and **D** are in contact with the sphere.

Sketch a diagram of the beams and sphere in the space below, and calculate the obtuse angle between beams AB and BC.

- 9. (a) The terminal voltage of a dc power supply is measured as  $5.00\,\mathrm{V}$  when it is on open circuit. A  $2.00\,\Omega$  resistor is connected across the terminals and the voltage drops by  $0.100\,\mathrm{V}$ .
  - i. If the supply is treated as a simple emf and internal resistance, what would be the value of the internal resistance?

[2]

ii. If the load resistor is reduced to  $0.400\,\Omega,$  what would be the terminal voltage now?

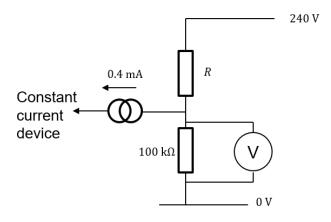
(b) Some electronic devices are designed to take a constant current, irrespective of the voltage applied.

Such a circuit with a constant current device attached is illustrated in **Fig. 8**, in which the constant current device takes  $0.40\,\mathrm{mA}$ .

A moving coil voltmeter with a needle moving over a scale, such as that illustrated on the right in **Fig. 7**, in fact works by taking a small sample of current and is factory calibrated to show a voltage on the scale. At full scale deflection, the meter draws a current of  $1.0\,\mathrm{mA}$ . On the  $300\,\mathrm{V}$  range, when connected in the circuit of **Fig. 8**, it reads  $90\,\mathrm{V}$ .



Figure 7: Moving coil voltmeter



**Figure 8:** Constant current device connected in a circuit with and then without the moving coil voltmeter.

What is the voltage	applied to the device with the voltmeter rem	oved from the circuit?
lifficult to start the ballo	balloon can be filled by blowing air into it. on expanding, but it becomes easier once that the balloon a second time. This behavior scribed by the equation,	e rubber has stretched
	$P_{\rm in} - P_{\rm out} = \frac{C}{r_0^2 r} \left[ 1 - \left(\frac{r_0}{r}\right)^6 \right]$	(1)
_	e inside the balloon, $P_{\rm out}$ is the external atm f the balloon, $r$ is the radius of the balloon,	
(a) What are the dimens	sions of $C$ in terms of [m], [kg],and [s]?	
3		

10. A

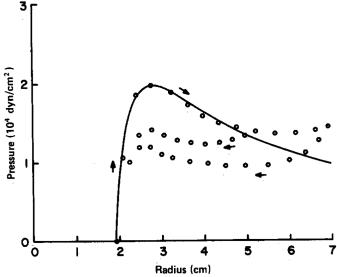


Figure 9: Pressure curves for a rubber balloon. Circles are experimental points of several inflations. The solid curve is equation 1 adjusted to pass through the pressure maximum for the initial inflation. ref. Merritt DR, F Weinhaus Am. J. Phys. 46(10), pp 976-7 Oct1978

givi	ng your answer in pascals.
•	aking two regions on the graph, estimate the work done in blowing up the balloon radius of $6\mathrm{cm}$ . From the equation $\mathrm{WD}=F\Delta x$ we obtain $\mathrm{WD}=P\Delta V$ .
	m equation (1) above, what is the relation between the uninflated radius $r_0$ and the us at maximum pressure $r_{\rm p}$ ?
у а	ne case of two similar balloons filled so that they are of unequal radii, and joined n open tube, they will reach the same pressure.  If the lower pressure balloon is of initially greater radius, in what configuration of radii will the two balloons finish up?

ii.	If the lower pressure balloon is now of initially lesser radius, under what condition would the balloons end up with equal radii?		

## **END OF PAPER**

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